NAME: _____   SUBJECT AREA: _____

SECTION 1: CALIFORNIA CREDENTIAL REQUIREMENTS

BASIC SKILLS REQUIREMENT

All applicants must verify completion of the Basic Skills Requirement. Applicants might be able to meet this requirement via undergraduate coursework, a combination of coursework and tests, the California Basic Skills Test (CBEST), SAT, ACT or AP tests qualifying scores. For more information see http://www.ctc.ca.gov/credentials/leaflets/cl667.pdf

Basic Skills Requirement	Select One of the Options Below
Undergraduate coursework	
Combination of coursework and tests	
CBEST	
SAT, ACT or AP tests qualifying scores	
Other:	

Applicants residing in California must meet this requirement prior to the start of the STEP program in June. Applicants residing outside of California must meet this requirement by August.

SUBJECT MATTER VERIFICATION

You can satisfy this requirement in one of three ways. Please select one.

✈ **Option 1: CSET** (California Subject Exam for Teachers)
Applicants must pass a minimum of two CSET subtests in your subject area to begin the program in June. Applicants are urged to complete the required CSET exams as soon as possible. *Deadlines for meeting testing requirements could be impacted by the current COVID-19 public health crisis.

	Test I	Test II	Test III	Test IV (*English Applicants Only*)
Date taken or date planned:				

✈ **Option 2: Subject Matter Verification by Coursework**
Undergraduates from California institutions may complete a commission-approved subject matter program.

California Institution Issuing Subject Matter Verification	
Date of Program Completion	

✈ **Option 3: Completion of an academic major in the subject area of the credential being sought.**
For more information about this option go to https://www.ctc.ca.gov/educator-prep/subject-matter-requirements

SECTION 2: OPTIONAL STEP PATHWAYS

BILINGUAL AUTHORIZATION (SPANISH): STEP Elementary Applicants Only

For multiple subject teacher candidates interested in teaching in bilingual settings, the bilingual authorization allows a teacher to instruct students in English and Spanish. Bilingual authorization candidates must demonstrate oral and written proficiency in Spanish.   For more information please visit: https://gse-step.stanford.edu/academics/elementary/bilingual-authorization

Are you interested in pursuing the STEP Elementary Bilingual Authorization (STEP Elementary Only)?   ✈ **Yes**
✈ **No**

SAN FRANCISCO URBAN TEACHER RESIDENCY: STEP Secondary Applicants Only

SFUTR is a partnership among STEP, the San Francisco Unified School District (SFUSD), and the United Educators of San Francisco. Focusing primarily on math and science teachers, SFUTR prepares educators who are committed to teaching in San Francisco's high-need schools. STEP students who enroll in SFUTR complete all the program requirements for STEP in addition to participating in SFUTR activities designed to support the needs and aspirations of SFUSD teachers. SFUTR students also have a field placement in SFUSD. The pathway provides additional funding opportunities for participants and pathway to an early job contract with SFUSD.

Are you interested in applying to SFTR (STEP Secondary Only)?   ✈ **Yes**   ✈ **No**

If yes, in 750-1500 words, please describe why you want to become a teacher in San Francisco, particularly in an underserved community. How do you see yourself and other educators addressing inequity and promoting justice in San Francisco's hard to staff local public schools? Attach your response to "*SFUTR Essay*" under Document Uploads.

SECTION 3: STEP TRANSCRIPT SUMMARY*

Instructions: Upload your transcript summary in the form of a text file, Microsoft Word document or PDF file. If you have questions, please contact the STEP Student Services Associate.

SECTION 4: STEP FELLOWSHIPS

With the support of generous donors who share our commitment to excellence in the teaching profession, educational equity, and leadership, the Graduate School of Education and STEP allocate fellowships to help defray the cost of pursuing a teaching credential at Stanford. Fellowship awards are granted on a combination of need, merit, and commitment to STEP's mission, including an orientation to teaching for equity and justice.

The following information helps us determine eligibility and distribution of STEP Fellowships. For information on additional financial support, including forgivable loans via Stanford, and federal and state grants and loans, please review "Financing STEP" at https://ed.stanford.edu/admissions/financing/step

* Do you wish to be considered for a STEP Fellowship?   ✈ **Yes**   ✈ **No**

If yes, please describe why you would like to be considered for a STEP fellowship. Priority is given to those with a demonstrated financial need and a commitment to leadership and service through teaching, with an orientation to teaching for equity and justice (1500 characters or less).

SECTION 5: FINANCIAL NEED

Financial need is NOT a factor in admissions decisions. Your responses to the following questions will be used solely to help us determine eligibility for and levels of fellowship support. You must complete this portion of the Supplemental Application to be considered for a STEP fellowship.

1. *Do you have any outstanding education debt (e.g. education loans)?*   ✈ **Yes**   ✈ **No**

    If yes, please note the current amount owed: _____

2. Have you been a recipient of any of the following grants and awards:

	Yes or No	**Date**
Pell Grant		
Cal Grant		

3. *Have you been awarded any other grants, scholarships or fellowships to support your graduate education (e.g. AmeriCorps Award, Woodrow Wilson Rockefeller Brothers Award, etc.)?*
Please list them, as well as the award amounts:

Funding Source	**Amount**

4. What sources of funding sources do you have available to support your graduate education?

Source	**Estimated Amount**
Family	
Savings	
Other	

5. Is there any additional information we should know to help us with fellowship decisions? (500 characters or less).

*[   ] I certify that this information is complete and accurate to the best of my knowledge. If requested, I will provide verification of this information. I realize that false representation is a violation of the terms of this application.

*Indicates required question

SECTION 6: Applicant Surveys

When you first became interested in pursuing graduate studies in Education, what were the most useful resources for your research about graduate programs? (Select up to 3 choices).

Drop down menu
1. Gradschools.com
2. US News and World Report
3. Guide to American Graduate Schools
4. Peterson's Guide
5. Internet search (Google, etc.)
6. Your College Career Services Office
7. Your College Graduate School Fair
8. Idealist.Org Fair
9. Your College Professor/Major Advisor

10. Your Professional Network (e.g. colleagues, mentors, supervisors)
11. Family and Friends
12. Other: _____

What were the most helpful resources in helping you decide on applying to Stanford Graduate School of Education (GSE)? (Select up to 3 choices).

Drop down menu
1. GSE website
2. Contact with GSE faculty _____
3. Contact with GSE alumnus/a _____
4. Contact with current GSE student _____
5. Contact with specific GSE program staff member (director, program officer, etc.) _____
6. Contact with GSE admissions officer (e.g. phone call, walk-in, appointment) _____
7. Contact with GSE Representative at Idealist.Org Fair _____
8. On campus information session _____
9. Off campus information session _____
10. Informational webinar _____
11. Other: _____

How many years of full time work or professional experience do you have at the time of this application? (Please include experience in any field or profession).

Drop down menu
1. 0-1 year
2. 2 years
3. 3 years
4. 4 years
5. 5 years
6. 6 years
7. 7+ years

What previous experience has best prepared you and informed your decision to apply to your program of interest? Examples include:
*Academic: Undergraduate major, Master's thesis, or Research
*Work/Professional: Teaching, Advising, Education Administration, Public Policy, or Non-Profit
*Special programs: Teach for America, Upward Bound, AmeriCorps, City Year, Peace Corps
*Other: Consulting, Volunteer work

Drop down menu
1. Academic _____
2. Work _____
3. Community Service _____
4. Other _____