

2025 ANNUAL FUND REPORT

Stanford | GRADUATE SCHOOL OF
EDUCATION



STATEMENT FROM THE DEAN

As the Stanford Graduate School of Education opens its doors to welcome the community to our new home at the heart of campus, we send a powerful message to the world that education and learning are central to the university's mission and identity. Celebrating this milestone moment in the history of our school, we are reminded that, together, we can accomplish great things. The collective support of our community fuels every facet of the GSE, allowing us to meet the moment and capitalize on opportunities and challenges ahead.

As I've said many times, *learning is correlated with every good outcome*. Your support fuels the success stories and initiatives detailed in this report, as well as countless others. Thank you for your partnership in the GSE pursuit of **improving lives through learning**.

A handwritten signature in blue ink that reads "Daniel L. Schwartz".

Daniel L. Schwartz

I. James Quillen Dean, Stanford Graduate School of Education
Nomellini & Olivier Professor of Educational Technology
The Halper Family Faculty Director of the Stanford Accelerator for Learning

The Education Fund

The Education Fund is an unrestricted fund that provides resources for the dean to address the GSE's most pressing issues. It provides financial aid to attract and fuel the most talented scholars, state-of-the-art technology to inspire innovation and discovery, and seed grants to foster strong, interdisciplinary research-practice partnerships.



General Fellowship Fund

The General Fellowship Fund empowers the GSE to attract, retain, and nurture the best scholars in the world, providing critical funding for students in our highly competitive doctoral programs. General fellowships facilitate deep exploration alongside collaborative interdisciplinary partnerships, ensuring that the Stanford GSE leads at the global forefront of discovery and innovation.



STEP Fellowship Fund

The Stanford Teacher Education Program (STEP) Fellowship Fund is a financial resource that allows a diverse population of aspiring teachers to fully immerse themselves in the rigor of STEP and enter the teaching profession with minimal debt. Support for our future teachers promises greater student success and improved learning outcomes for all.



STUDENT FELLOWSHIPS

Fellowships play a vital role in nurturing talent, promoting innovation, and fostering intellectual growth at the GSE, thus contributing to the advancement of knowledge and the development of future leaders in the pursuit of improving lives through learning.



Meet master's degree in education data science candidate Vryan Feliciano, MS '26.

As a first-generation Filipino American and the first in his family to pursue higher education, Vryan discovered a passion for education data science while working as an undergraduate research assistant to Dr. Judith Fan, who encouraged him to explore Stanford as a graduate study option.

“Thanks to the availability of financial support, Stanford was the only school where I felt like I’d have opportunities coming in—and ample time to pursue them,” said Vryan, who has embraced opportunities with vigor.

Alongside his coursework at the GSE, Vryan secured an internship codesigning an AI ethics curriculum with the Young Data Scientists League (YDSL) in collaboration with the Stanford Institute for Human-Centered Artificial intelligence (HAI), which has solidified his resolve to make learning sciences, data science, and AI education accessible to communities with limited access to such educational technologies.

“Every time I’m in my classes or conduct my research, I think about the students I’ve had the pleasure of serving up to this point: What do they need to know about AI and data science to succeed in this world? What are the barriers that prevent that from happening? I wouldn’t be thinking this way were it not for all the opportunities I’ve had up to this point, and I hope to give back to future students like my GSE mentors and fellowship supporters have done for me.”

Every year, aspiring educators enter the Stanford Teacher Education Program (STEP) asking the same question: **How can I make a difference for my students?** For more than 70 years, STEP has helped answer that question—not only by preparing teachers for the classroom, but by creating a multiplier effect that extends across schools, systems, and communities.

At Stanford, we believe every learning journey begins with a great teacher—and through STEP, those teachers spark change that multiplies for generations.

From day one, STEP students become part of a legacy of impact. Members of the Class of 2023, including Kelly Ho, Justin Park, and Kelsey Wong, were awarded the prestigious Knowles Fellowship, joining over 100 STEP alumni—nearly 20% of all Knowles Fellows nationwide—who are shaping science and math education.

This ripple effect continues long after graduation. Alumni like David Heinke ('08) mentor the next generation of teachers, while others, such as Marciano Gutierrez ('06) and Ting Lan Sun ('88), have gone on to lead schools, influence policy, and build alternative education models. Internationally, alumna Rebecca Zeigler Mano ('92) expanded access to education in Zimbabwe, empowering students through a nonprofit and pre-college program she founded.

Whether in classrooms, district offices, or nonprofit leadership, STEP graduates are advancing educational equity. Channa Pitt ('03), for example, cofounded a charter school in post-Katrina New Orleans and now supports dozens of schools as a county education leader.

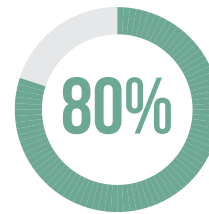
STEP's long-term impact is clear: 90% of graduates teach in public or charter schools, and 80% remain in teaching after five years—nearly double the national average. As Dean Dan Schwartz put it, "STEP teachers become experts who lead in classrooms, schools, and the world. They have been prepared to stay abreast of research-based innovations that can make an impact across the educational landscape."



20 percent of all Knowles Fellows are STEP alumni.



90 percent of STEP graduates teach in public or charter schools.



80 percent of Stanford teachers are still in the classroom after five years.





CAREER PATHWAYS

The GSE celebrated the success of its second annual Career Pathways event this spring, bringing together over 80 participants for an evening of networking, mentorship, and cross-sector dialogue. The event drew students and alumni from diverse career paths, including pre-K and K-12 teaching, higher education, edtech, policy, philanthropy, research, and international development. The event is part of a broader initiative to foster meaningful engagement between alumni and students and to connect both to the campus.



Special thanks to Iris Berke, PhD '80, and Norm Robinson, PhD '74, for underwriting the event and highlighting the importance of giving back to their alma mater and fostering connections with students and fellow alumni across generations and educational sectors.



During the first-ever Stanford Day of Giving held in May, the Farm community rallied to fuel important work happening across all areas of the university, from academic research to athletics, health care, scholarships, and more. The GSE's campaign championed the Education Fund, fellowships, and the Stanford Teacher Education Program (STEP) fellowship fund. Thanks to the support of thousands of individual donors, the collective financial impact exceeded all expectations.

The magic of annual giving is that every contribution matters when we work toward a shared goal. Together, we have the power to make a significant impact.



ESTABLISHED / 1885 /

FROM ▶
dedicated learners



◀ **TO**
lifelong scholars



thank you

The GSE is immersed in a timely era of unprecedented opportunity. We are poised to **meet the moment** by addressing real-time opportunities and challenges, prioritizing the areas where Stanford is uniquely positioned to lead. The Annual Fund directly fuels our talented community of scholars and researchers, equipping them with resources to navigate an evolving world and prepare all learners to thrive in a dynamic future.

Thank you for your partnership in the GSE pursuit of improving lives through learning.